**Learning Objective**

We are learning how to use a range of coordinating conjunctions when writing multi-clause (compound) sentences about bowerbirds.

**Challenge 1**

**Decide which coordinating conjunction should be placed in the spaces below.**

so

yet

or

but

nor

and

for

1. A bowerbird’s diet consists mainly of fruit, \_\_\_\_\_\_\_ it will sometimes eat insects, flowers, nectar and leaves.
2. The male danced in front of his colourful bower \_\_\_\_\_\_\_\_\_\_ he was determined to impress the female.
3. Bowerbirds are excellent at mimicking sounds ­­­­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_ the Vogelkop bowerbird can even mimic the sound of a chainsaw.
4. She wanted to get a bird’s eye view of the magnificent bower \_\_\_\_\_\_\_\_\_\_ she perched on an overhanging eucalyptus branch.
5. The cameraman named the lofty bower *Trump Tower* \_\_\_\_\_\_\_\_ he named the owner *Donald*.
6. The bowerbird rearranged his decorations, \_\_\_\_\_\_\_ the fussy female still wasn’t interested.
7. The bower had been maintained for almost twenty years, \_\_\_\_\_\_\_\_\_ it was destroyed by a rival in under twenty seconds.

**Challenge 2**

**Copy and complete the following sentences with a second main clause.**

1. The bowerbird worked tirelessly on his bower **yet** …
2. The bowerbird needed a flash of blue to complete his bower **so** …
3. The desperate bowerbird stole from his neighbour’s bower **for** …
4. The furious bowerbird knew who the thief was **and** …
5. The naturalist thought that the bower had been built by a human, **but** …

**Challenge 3**

**Watch out, there’s a thief about! The culprit is a satin bowerbird, and he has been stealing money from residents in an Australian township.**

**Write a short article about this discovery for the magazine, *Remarkable Animals.* Try to include several compound sentences, whereby the two main clauses have been linked by**

 **different coordinating conjunctions.**