**Learning Objective**

We can extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because *and* although.

Context: ring-tailed lemur

**Challenge 1**

**Choose the correct subordinating conjunctions to go in the gaps.**

**when although because if after**

1. Ring-tailed lemurs take the opportunity to steal the cicadas \_\_\_\_\_\_\_\_\_\_\_\_ they need to eat to survive in the dry season.
2. \_\_\_\_\_\_\_\_\_ the giant wasps hide the paralysed cicadas, the lemurs watch and learn where to find them.
3. \_\_\_\_\_\_\_\_\_\_\_ the lemurs still live on Madagascar, they are endangered and at risk of disappearing forever.
4. The lemurs would not be endangered \_\_\_\_ people would stop chopping down their forests.
5. \_\_\_\_\_\_\_\_ the cicadas feed, the lemurs try to catch them.

**Challenge 2**

**Complete the sentences paying attention to the subordinating conjunction used.**

1. **After** the giant wasps have hidden the cicadas, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. **Although** the lemurs are endangered, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. Lemurs would catch the cicadas themselves **if** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
4. The lemurs live in groups **because** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
5. The cicadas flew away **when** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Challenge 3**

**Imagine you are a ring-tailed lemur. Can you explain why you steal the cicadas from the giant wasp? What reasons could you give? Write a short description and challenge yourself to include at least 3 subordinating conjunctions from the list below:**

**when although because if after while**