**Learning Objective**

We can use the apostrophe to indicate possession with both singular and plural nouns.

**Challenge 1**

**Highlight the word with the correct apostrophe use.**

1. The rainforests’/rainforest’s tropical environment is perfect for sloths.
2. Sloths’/sloth’s coats are covered in algae.
3. In daylight, a sloth’s/sloths’ poor eyesight makes it almost blind.
4. In the dark, the various predators’/predator’s glowing eyes searched for sloths.
5. The sloth’s/sloths’ diets consisted mainly of buds, leaves and tender shoots.
6. Clambering back up the tree, the sloth’s/sloths’ movement was very slow.
7. A sloth’s coat can become an insects’/insect’s home.

**Challenge 2**

**Finish these sentences in your own words, paying attention to the position of the apostrophe.**

1. Sloths’ coats \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. The presenter’s adoration for sloths \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. A jaguar’s dinner \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
4. The sloth’s slow movement \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
5. The rainforest’s trees \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Challenge 3
Using some of the words on the Word Wall, write a short paragraph describing an average day for a three-toed sloth. Can you include 3 apostrophes for possession in your writing? Try to include sentences that show possession with both singular (one) and plural (more than one) nouns.**



**Word Wall**

lethargic

sloth’s

presenter’s

camouflaged

predators’

sluggish

munched

three-toed

clung

jaguar’s

grubby fur

algae-covered