**Learning Objective**

We are learning to use brackets, dashes and commas to indicate a parenthesis.

**Challenge 1**

**Underline or highlight the parenthesis in each of the sentences below.**

1. Sardines, swimming in huge schools, are targeted by many hungry predators.

2. The sardines (panicked and confused) swim in ever tighter groups which actually make it easier for hungry mouths to gobble them!

3. The nonchalant copper shark – a top predator – joins in with the feast and lazily chomps down his share of the sardine supper.

**Challenge 2**

**Read each sentence and place the parenthesis (additional piece of information) inside either a pair of brackets, dashes or commas.**

1. Sea lions swimming up to speeds of 25 miles an hour are fast predators.
2. Even though they have teeth about 34-38 of them in fact sea lions gobble their sardines down whole.
3. A huge Bryde’s whale weighing over 40,000kg comes in and swallows the final few sardines, and the feast is finished!

**Stretch activity: Now that you have done this, see if you can rewrite each sentence, using a different parenthesis.**

**Challenge 3**

**Take the following sentence on a journey by improving and adding to it in the following ways.**

*The* ***sardines*** *were pushed into a bait ball.*

1. Add a parenthesis to the sentence after the word highlighted in bold.
2. Improve this sentence with one or more expanded noun phrases.
3. Improve this sentence with a more powerful verb.
4. Write a second sentence that follows on from the first and which includes at least two descriptive words from the Word Wall.
5. Write a third sentence that also uses parenthesis.



**Word Wall**

sardines

shimmering

corralled

plunged

predators

bait ball

copper sharks

agile shearwaters

splitting and reforming

darting

dazed and confused

shoal