**Learning Objective** We are learning how to write sentences about Sally Lightfoot crabs that contain a fronted adverbial.

**Challenge 1
Copy and complete the following sentences with a main clause.**

1. Once the seaweed had been exposed, …
2. Jumping from rock to rock, …
3. As the octopus joined the hunt, …
4. Without warning, …
5. In the shallow rock pool, …
6. Like a Caribbean dancer, …

**Challenge 2**

**See if you can begin each of the following sentences with a fronted adverbial that tells the reader either *how, when*, *where or how often* the action took place.**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , the eel launched itself out of the sea.
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , the eel crushed the crab’s shell.
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , the waves crashed against the rocks.
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , the crab skittered across the surface of the sea.
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , the moray eel slithered over the rocks.

**Challenge 3**

**Take the following sentence on a journey by improving and adding to it in the following ways:**

*The crab reached the seaweed pasture.*

1. Add a fronted adverbial. e.g. **After running the gauntlet,** the crab reached the seaweed pasture.
2. Add a relative clause or a parenthesis. e.g. After running the gauntlet, the crab, **who now had one jointed limb missing**, reached the seaweed pasture.
3. Write a second awesome sentence that follows on from the first. e.g. **When the tide started to turn, it left the safety of the grazing ground and headed back to shore.**
4. Write a third sentence that starts with a fronted adverbial phrased as a simile. e.g. **Like a free runner in a park, the crab needed to show its athletic prowess once more.**