**Learning Objective**

We are learning how to write sentences about brown bears that begin with a fronted adverbial.

**Challenge 1**

**Using link lines, match each fronted adverbial to the correct main clause.**

|  |
| --- |
| As the salmon swam upstream to release their eggs, |
| When it is in hibernation, |
| During the months of autumn, |
| From nearly a mile away, |
| Remarkably, while the mother was sleeping, |
| As winter approached, |

|  |
| --- |
| the ravenous bear, with its excellent sense of smell, detected the honey. |
| the bear dug its den deep into the hillside. |
| her blind and hairless cubs were born. |
| the brown bear’s heart rate slows down to ten beats per minute. |
| brown bears roam great distances in search of food. |
| the brown bears gathered on the riverbank. |

**Challenge 2**

**See if you can extend the following sentences by adding your own fronted adverbial that tells the reader either *how, when*, *where or how often* the action is taking place.**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , she dug her den under the trunk of a fallen tree.
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , the ten-foot-tall male towered over the much smaller female.
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, the hungry bears rummaged through the refuse bins.
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , the bear dug up the roots using its superstrong shoulder muscles.
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , the majestic bear died from the gunshot wound.

 **Challenge 3**

 **Take one of the sentences you have written today and improve it in the following ways:**

1. Add one or more expanded noun phrases. e.g. In the depths of the **snow-covered** forest, the **majestic** bear died from the **penetrating** gunshot wound.
2. Add a relative clause or a parenthesis. e.g. In the depths of the **snow-covered** forest, the **majestic** bear, **which had just emerged from hibernation**, died from the **penetrating** gunshot wound.
3. Write a second awesome sentence that follows on from the first. e.g. In the depths of the **snow-covered** forest, the **majestic** bear, **which had just emerged from hibernation**, died from the **penetrating** gunshot wound**. Her cubs, who had been hiding in a nearby tree, now faced a very uncertain future.**

**(Repeat this slow write activity with a different starting sentence.)**