**Learning Objective**

We are learning how to incorporate the actions of the speaker when writing sentences about walruses that include direct speech.

**Challenge 1**

**Punctuate the sentences correctly with speech marks and complete each sentence with an appropriate ‘said’ word.**

1) A walrus can stay underwater for up to 30 minutes, \_\_\_\_\_\_\_\_\_\_\_\_\_\_ David as he watched the blubbery female dive beneath the surface of the ocean.

2) As the cameraman hauled himself out of the water, he \_\_\_\_\_\_\_\_\_\_\_\_ . At one point, I was so close that I could hear the *Giant of the Arctic* breathing.

3) Freya impressed her teacher with her knowledge of walruses by \_\_\_\_\_\_\_\_\_\_\_\_\_ . Did you know that the hairs in a walrus’s moustache are as sensitive as human fingers?

4) Be careful, \_\_\_\_\_\_\_\_\_\_\_\_ the producer as he steered the boat towards the iceberg. Walruses are particularly aggressive during the mating season.

5) This could be interesting, \_\_\_\_\_\_\_\_\_\_\_\_ David as he pointed in the direction of the polar bear. Walruses have few natural predators, but this happens to be one of them.

**Challenge 2**

**Complete each sentence with a stage direction, telling the reader what the speaker is doing as he/she is speaking.**

1) “I really don’t want a tusk in the back of my head,” said David anxiously as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

2) “Walruses can live for up to forty years in the wild,” said the marine biologist to the packed audience as she \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

3) “There’s a problem with the Megadome!” shouted David as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

4) “This camera must weigh as much as a walrus!” joked the diver as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

5) As \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , Sam said to his talk partner, “ It’s sad to think that Atlantic walruses came close to extinction in the 18th and 19th centuries when they were killed for their ivory tusks, blubber and meat.”

**Challenge 3**

**Record a conversation between a mother walrus and her pup as they sit on an iceberg. Don’t forget to include details of what they are doing in between each line of speech. Perhaps the mother is showing her pup the different uses of her tusks and any actions could revolve around this? (Tusks are used in the following ways: for fighting, for protection against polar bears and orca whales, and for hauling their massive bodies out of the water.)**