**Learning Objective**

We can use a fronted adverbial to show when, where or how something happened.

**Challenge 1**

**Using link lines, match each fronted adverbial to the correct main clause.**

|  |
| --- |
| With its spade-like feet, |
| Sadly, |
| In the coastal areas of South Africa, |
| As the sun began to set, |
| Camouflaged, |
| Patiently, |

|  |
| --- |
| the marshmallow frog waited for the termites to crawl across its oddly-shaped body. |
| the marshmallow frog dug its sandy burrow. |
| its yellow-brown colour matches its sandy environment. |
| the ocean fog keeps the sand damp in this otherwise dry region. |
| the stumpy marshmallow frog clambered over the sand dunes. |
| the marshmallow frog is an endangered species because tourism and mining threaten its habitat. |

**Challenge 2**

**Rewrite the sentences below so that the adverbial phrase is at the front, separated from the rest of the sentence by a comma.**

**e.g. The marshmallow frog left strange-looking footprints on the sand dune.**

**On the sand dune, the marshmallow frog left strange-looking footprints.**

1) The curious marshmallow frog laid her eggs in the sandy burrow.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2) He waddled across the barren landscape as the stars twinkled.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3) The marshmallow frog tried to eat the termite with a flick of his long tongue.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4) He emerged from his burrow as the fog was beginning to lift.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6) The oddly-shaped frog squeaked over and over again.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Challenge 3  
You are applying for a job as David Attenborough’s assistant. He would like you to write a new narration for the main film clip, ‘The Marshmallow Frog’. To really impress him, use lots of fronted adverbials in your writing. Use the Word Wall to help you.**



**Word Wall**

marshmallow frog

Namib Desert

stubby body

towering sand dune

sticky tongue

munched

bulging eyes

termites

amphibian

waddled