**Learning Objective**

We can use a fronted adverbial to show when, where or how something happened.

**Challenge 1**

**Using link lines, match each fronted adverbial to the correct main clause.**

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| --- |
| With its spade-like feet,  |
| Sadly,  |
| In the coastal areas of South Africa,  |
| As the sun began to set,  |
| Camouflaged,  |
| Patiently,  |

|  |
| --- |
| the marshmallow frog waited for the termites to crawl across its oddly-shaped body. |
| the marshmallow frog dug its sandy burrow. |
| its yellow-brown colour matches its sandy environment.  |
| the ocean fog keeps the sand damp in this otherwise dry region. |
| the stumpy marshmallow frog clambered over the sand dunes.  |
| the marshmallow frog is an endangered species because tourism and mining threaten its habitat. |

**Challenge 2**

**Rewrite the sentences below so that the adverbial phrase is at the front, separated from the rest of the sentence by a comma.**

**e.g. The marshmallow frog left strange-looking footprints on the sand dune.**

 **On the sand dune, the marshmallow frog left strange-looking footprints.**

1) The curious marshmallow frog laid her eggs in the sandy burrow.

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2) He waddled across the barren landscape as the stars twinkled.

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3) The marshmallow frog tried to eat the termite with a flick of his long tongue.

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4) He emerged from his burrow as the fog was beginning to lift.

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6) The oddly-shaped frog squeaked over and over again.

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**Challenge 3
You are applying for a job as David Attenborough’s assistant. He would like you to write a new narration for the main film clip, ‘The Marshmallow Frog’. To really impress him, use lots of fronted adverbials in your writing. Use the Word Wall to help you.**



**Word Wall**

marshmallow frog

Namib Desert

stubby body

towering sand dune

sticky tongue

munched

bulging eyes

termites

amphibian

waddled