**Learning Objective**

We are learning how to proofread our work for spelling and punctuation errors.

**Challenge 1**

**The correct punctuation to end a sentence depends on the type of sentence it is. Statements end with a full stop, questions end with a question mark, an exclamation ends with an exclamation mark and a command can end with a full stop or an exclamation mark. Read these sentences and decide if they are correct or incorrect.**

1. Would you keep an emu as a pet. correct/incorrect
2. What a mess the emus have made! correct/incorrect
3. Clear up this mess? correct/incorrect
4. The emu is a large, flightless bird. correct/incorrect

 5. Emus have two sets of eyelids, one for blinking correct/incorrect

 and the other for keeping the dust out?

**Challenge 2**

**Use the CUPS checklist to find and fix the mistake in each of the following sentences.**

**C= capital letters U = understanding (missing words) P= punctuation S=spelling**

1. The emu has small wings for size. **(U)**
2. The emu is a flightless like ostriches and cassowaries **(U & P)**
3. There body feathers protect them from the sun? **(S & P)**
4. Each Emu foot has three strong tows that grip the ground. **(C & S)**
5. the emu has a powerful kick witch could kill a predator **(S, C & P)**
6. There strong legs allow to run at almost 30 miles per hour. **(S & U)**

**Challenge 3**

**Proofread the following paragraph. There are 5 spelling errors and 3 punctuation errors to find.**

 As the too children carefully crept through the hot, arid desert, they looked closely at the ground for the distinctive three-toed footprints of there lost emus They had been sent on an important mishun to return the mischievous creatures, who had escaped earlier that morning. all of a sudden they herd a strange sound comeing from up ahead